


Year Group: 1	Time Allocation: $\frac{1}{2}$ term	Date: Spring A 2021	Staff: Mrs Baggley, Miss Weatherall, Miss Brennan, Miss Cooke, Mrs Paice, Miss White	
<p><b>English</b>  <b>Year 1</b> - We will be doing lots of Phonics this half term and applying this to our reading and writing. Our texts will include We're Going on a Bear Hunt by Michael Rosen, Whatever Next? By Jill Murphy and non-fiction books about Great Explorers. Our main target is to be able to write a simple sentence with a capital letter and a full stop and, when we have mastered this, we will work on adding 'and' to join two short sentences together.  In whole class reading (VIPERS), we will be using texts linked to our Great Explorers topic.</p>	 <p style="text-align: center;"><b>Why do we remember Christopher Columbus, Neil Armstrong and Robert Falcon Scott?</b></p> <p style="text-align: center;"><b>SMSC</b>  Social Development - Importance of respecting others' beliefs in RE  Cultural development - use of music and drama to find out more about the Great Explorers  Spiritual Development - build up self-esteem and identity in order to discuss feelings in PSHE</p>	<p><b>History</b>  We will be learning about significant explorers through history, such as Christopher Columbus, Neil Armstrong and Robert Falcon Scott.</p>	<p><b>Geography</b> This has been covered last half term and will be covered again in Summer.</p>	
<p><b>Maths</b>  We will be continuing our work on addition and subtraction, but this time within 20.  We are also moving on to look at larger numbers up to 50. This will include writing, recognising, ordering and comparing numbers.  The children will also be learning how to count in 2s and 5s.</p>		<p><b>R.E</b> We will be looking at Easter and Surprises which involves explaining the meaning and importance of Easter to Christians. We will be discussing 'What is a surprise?'</p>	<p><b>Music</b>  We will be listening to 'Out of the Ark - Great Explorers Neil Armstrong'. We will describe heard music using musical language (high, fast, gentle relaxing) and begin to recognise different instruments in heard music. We will take part in singing and playing instruments, actively respond to the rhythm and melody and perform as a group with correct timings.</p>	<p><b>Computing</b>  After briefly discussing e safety, we will go on to develop word processing skills including typing with 2 hands and using the space bar, shift and enter keys. We will learn how to change the size and colour of a font and how to edit our work.</p>
<p><b>Science</b>  Year 1 will be learning about the seasons and seasonal change, especially looking for signs of spring in the latter part of the half term.  We will be examining how the length of a day varies over the course of a year.</p>		<p><b>Design &amp; Technology</b>  This was covered in the first half of the Autumn Term in our Traditional Tales Topic.</p>	<p><b>PSHE</b>  Year 1 will be learning about Keeping Myself Safe. This will include keeping our bodies healthy by making healthy food choices and making sure we exercise. We will also discuss who to go to if you feel unsafe and explore feelings of loss. Then we will look issues of safety and responsibility concerning medicines.</p>	<p><b>Art &amp; Design:</b>  We will go on an exploration of our own around the school grounds and make observational drawings of things that we found, just like explorers did long ago.</p>
<p><b>PE</b>  This half term's focus will be Dance and Invasion games (learning to play team games and being able to defend and attack).</p>				