


Year Group: 5 and 6	Time Allocation: ½ term	Date: Autumn 2 2020	Staff: Mr Goff, Mrs Hickling, Mrs Cassidy and Miss Richardson	
<p>English</p> <p>In English we will be reading stories from other cultures, specifically Norse tales and examining the characters within them with a focus on 'Beowulf'. In Year 5 we will write detailed character descriptions and accounts based on this. Our focus will be on developing our knowledge and breadth of vocabulary and the accurate use of punctuation in our writing.</p> <p>In Year 6, we will be reading the book, Viking Boy. We will write detailed setting descriptions and write from the perspective of characters in the book. We will draw inferences from the text and justify these with evidence from the text.</p>	<div data-bbox="1048 108 1393 231" style="border: 1px solid black; padding: 5px; text-align: center;"> <h2 style="margin: 0;"><u>The Vikings</u></h2> </div> <div data-bbox="1019 247 1384 470" style="text-align: center;">  </div> <p style="text-align: center;">Why?</p> <p style="text-align: center;">To learn about other cultures and the influence they have on our society today.</p> <p style="text-align: center;">To consider literature from other cultures.</p> <p style="text-align: center;">To improve our geographical knowledge of Europe.</p> <p style="text-align: center;">SMSC</p> <p style="text-align: center;">SMSC MI - recognising the difference between right and wrong</p> <p style="text-align: center;">SMSC Cd I cultural influences that influences that have shaped their heritage</p>	<p>History</p> <p>As historians we will place the Vikings on a timeline, learn about their history and their culture. We will discuss how the Viking way of life was different to ours and how they are significant in British history.</p>	<p>Geography</p> <p>As Geographers we will learn about the continent of Europe. We will pay particular attention to Scandinavia, where Vikings originated from and discuss the seas which they travelled across.</p>	
<p>Maths:</p> <p>In Year 5, we will continue to develop our number sense and fluency revisiting place value and dealing with increasingly larger numbers. We will learn and practice written formal methods. We will use estimating to help us make sense and check our answers alongside regular arithmetic lessons.</p> <p>In Year 6 we will simplify, order and compare fractions. Then we will apply our knowledge of the four operations to add and subtract fractions with different denominators and multiply and divide fractions. At all times we will discuss the relationships between fractions, decimals and percentages. Reasoning and problem solving will feature regularly in UKS2 lessons too.</p>		<p>Art & Design</p> <p>This was a focus in Autumn 1</p>	<p>Design & Technology</p> <p>This was a focus in Autumn 1</p>	<p>PSHE</p> <p>In UKS2 we will be starting to work on SCARF (which stands for Safety, Caring, Resilience, Achievement and Friendship). We will be looking at 'Valuing Others' and why it is important to develop tolerance and respect.</p>
<p>Science:</p> <p>In Year 5 will be learning about astronomy including Earth and its place in our Solar System. We will learn about the planets in the solar system, how they orbit the Sun and explain how day and night occurs. Throughout this topic we will make predictions, report and present findings and make explanations.</p> <p>In Year 6 we will be looking at light. We will learn what enables us to see, how and why shadows are formed, how mirrors work and the angles of reflection and refraction. The children will learn how light travels and how this enables us to see objects.</p>		<p>R.E</p> <p>In Year 5 we will be looking at the true meaning of Christmas for Christians. We will question if the true meaning is still present today and take part in a class debate.</p> <p>In Year 6 we will be looking at The Christmas Story. We will learn about the traditions associated with Christmas in the UK as well as other parts of the world.</p>	<p>Music</p> <p>As musicians we will be learning and performing new songs in our classrooms. We will listen to music from a variety of musicians and appraise and evaluate these.</p>	
<p>Computing</p> <p>In Year 5, we will be developing our skills for searching the Internet. We will look at the layouts and features of webpages and share ideas on how these could be improved. We will also create and edit our own. Throughout these lessons, we will revisit e-safety and the importance of being safe online.</p> <p>In Year 6, we will be learning about spreadsheets. We will improve our skills when using excel and produce spreadsheets for a variety of different contexts.</p>		<p>P.E</p> <p>In P.E we will be working on improving our stamina, athletic ability and our general physical fitness. In Year 5 we will continue with table tennis lessons and further develop our hand-eye coordination through ball games such as dodgeball. In Year 6 we will continue to develop our table tennis skills. We will complete warm-ups involving dance skills. We will also develop our tennis and dodgeball skills.</p>		