


<b>Year Group: 3 and 4</b>	<b>Time Allocation: Half Term</b>	<b>Autumn 2 2020</b>	<b>Staff:</b> Miss Booth, Mr Dickinson, Miss Fell, Miss Groves, Mrs Haslam, Miss Marshall, Mr Shaw and Mr Smith.
<b>English</b> In Year 3 and 4, Reading will continue to be our priority as we develop key skills such as retrieving information, making inferences, considering vocabulary, explaining, summarising and making predictions. In Year 3, we will be inspired by 'The Egyptian Cinderella' by Shirley Climo and in Year 4, The Time -Travelling Cat and the Egyptian Goddess by Julia Jarman will provide the inspiration. Through these texts, as well as non-fiction texts and myths we will analyse grammatical structure and vocabulary which will inform our writing composition. We will use the texts to help us plan, write and edit our own compositions.		<div data-bbox="945 134 1276 284" style="border: 1px solid black; text-align: center; padding: 5px;"> <h2 style="margin: 0;">Ancient Egyptians</h2> </div> <div data-bbox="1021 306 1205 584" style="text-align: center;">  </div> <p style="text-align: center;"><b>Why?</b></p> <p style="text-align: center;">To learn and understand about different cultures and civilisations and how the world in which we live in today is influenced by the past.</p>	<b>History</b> As Historians, we will learn about the Ancient Civilisation of the Egyptians. We will be discussing who the Ancient Egyptians were and how they have influenced the way in which we live our lives today. We will be comparing everyday life in Ancient Egypt to the present day. We will be learning about Ancient Egyptian gods and beliefs.
<b>Maths:</b> In Year 3 and 4 we will develop our knowledge and fluency within addition and subtraction, building and extending our place value skills. We will learn the formal written methods used when completing calculations. We will then use these methods to help us complete problem-solving activities and put our reasoning skills to test. We will continue our weekly mental maths and arithmetic tests as well as practising our times tables. Times Table Rock Star will be used to help us increase speed and accuracy!			<b>Geography</b> We will be locating Egypt in atlases and using the internet to help us. We will be discussing the climate conditions and some physical features of Egypt.
<b>Science:</b> We will all be developing our scientific skills, such as, making observations, asking questions, investigating and analysing results. Year 4 will be exploring states of matter. We will describe solids, liquids and gasses and explain freezing, melting, evaporation and condensation. The water cycle will also be studied. Year 3 will focus on forces and magnets. We will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials. We will describe magnets as having two poles and predict whether two magnets will attract or repel each other, depending on which poles are facing. We will also be investigating the effect of forces!			<b>Art and Design:</b> We will be using our Creative Books to explore and collect ideas about architecture and artefacts. We will also be creating 3D sculptures of King Tutankhamun's infamous death mask. We will be using a range of media including clay. The work of mask maker Sergio Boldrin and sculptor Augusta Savage will inspire our work.
<b>Computing</b> We will learn a number of I.T. skills this term such as saving and retrieving within word processing skills and inserting and editing images.			<p style="text-align: center;"><b>SMSC</b></p> SMSC Sp 1 - learning about Egyptians. SMSC Cd5 - Explore and show respect for different faiths, religious, ethics and socio-economic groups. SMSC Sp 3 - imagination and creativity in their learning. SMSC Cd 4 - participate in and respond positively to artistic and cultural opportunities.
			<b>R.E</b> We will be studying the journey of life and death in Ancient Egyptian times. Our weekly RE sessions will be used to learn about the religions of Buddhism and Hinduism. Following on from this, we will learn about the story of the Nativity and 'People of Faith'.
			<b>Music</b> In Music lessons we will have the opportunity to develop questioning, wondering and exploration skills in response to music. We will be practising, rehearsing and performing songs linked to our Ancient Egypt topic.
			<b>P.E</b> We will be learning a range of skills to build upon body strength, balance and control. There will a key focus on team- work, co-operation and developing sequence.