

Pupil premium grant expenditure: Report to Parents: Financial Year 2014/15

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	318
Total number of pupils eligible for PPG (Free School Meal pupils – FSM – ever in the last 6 years)	131
Amount of PPG received per pupil	£1300
Total amount of PPG received	£170,300

Nature of support 2014/15

- Intervention Groups (1:1) and small groups
- Non-teaching Deputy Head (Assessment monitoring)
- Learning Mentor / Achievement Manager support
- Breakfast Club / After School Club (M.O.O.S.E.)
- School Counsellor
- Homework Club
- Family Support Worker
- Attendance Officer
- Getting Ready for Nursery session
- After School Clubs
- Outdoor educational visits / trips
- Nurture class
- Additional staffing in Key Stage One
- Match funded resources

Curriculum focus of PPG spending 2014/15

- Narrowing the gaps in Physical Development and Communication in Early Years
- Raising standards for targeted children at KS1
- Narrowing gaps in attainment and progress for targeted children in preparation for Secondary School

Measuring the impact of PPG spending

Significantly narrowing of gaps for physical development and communication for children by the end of the Foundation Stage for targeted children.

Narrowed the gap for Year 1 Phonics to 4% for targeted children while remaining a priority for the Academy.

Average Point Score (APS) 0.7 ahead of national comparison at KS1.

Pupil Premium attainment at Level 4 and 5 ahead of national as evidenced by Key Stage 2 SAT results.

Average Point Score for Maths, Reading and Writing above national but significantly above for Maths and English Grammar, Punctuation and Spelling.

Value added comparable to National in Reading and Writing but significantly higher in Maths.

Expected progress significantly higher in Maths, higher in Reading but lower in Writing as evidenced by our internal writing criteria.

Overall value added +0.8 compared to national.

Narrow expected progress gaps compared to non-Pupil Premium children in Maths and Reading but Writing shows a clearer gap.

Narrowing APS gap (0.8) from 2012 to 2013.

Narrowing floor standard gap (-24) in 2011 to (-10) in 2013.

Our summative data evidences that our overall package of measures to support Pupil Premium children is having a significantly measurable impact while also demonstrating the very real challenges that this targeted group of children face to attain and progress as well as other groups of children.